

Disciple Making:
Reclaiming Jesus' Disciple Making Way
Undergraduate Level
M.F.01-U (Winter) 2018

Instructor:

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Location: Pathways School of Ministry
159 Panin Road, Burlington Ontario

In-class Schedule: Monday February 26th through Thursday March 2, 2018

Course Description:

Knowing how Jesus made disciples in His life and ministry will enable us to become effective disciple makers in the contemporary context. In this course, students will examine the life of Christ to explore the dynamic interaction between being and making disciples. Students will reflect on their personal discipleship story and grapple with the theological questions surrounding disciple making. We will reflect on how disciple making can lead others to spiritual maturity and develop a multiplicative vision. We will examine the role of the Trinity in disciple making. Participants will engage with Jesus' example of discipling others as we seek to discern how, in theory and practice, Jesus teaches us to make disciples today. Students will critically look at current models of disciple making while developing their own theology of discipleship centered on the life and teaching of Jesus Christ.

Course Objectives:

Knowing

1. The student will cultivate a biblical and historical view of discipleship.
2. The student will identify the key strategies of Jesus' disciple making method

Being

1. The student will faithfully respond to Jesus' mandate to make disciples in their own context.
2. The student will reflect on and grow in their approaches to and experiences of discipleship, forming a vocational identity as a disciple and disciple maker of Jesus.

Doing

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1. The student will design a discipleship plan rooted in Jesus' way for application in their life and specific area of ministry.
2. The student will actively disciple another, practically using course resources to critically evaluate various contemporary discipleship models.

Course Responsibilities:

The term disciple means “learner.” All us who have accepted Jesus’ invitation to follow him are his disciples, he is our teacher and we are learners of him. We have not arrived, but we are desiring to be like our teacher. Since this is a course on Jesus’ discipleship method, we will seek to reflect the “learning community” Jesus formed with his team of disciples. We will foster an environment where each member of the community feels free to ask questions, make mistakes, celebrate each other’s differences, encourage and offer constructive input.

As a fellow learner and disciple of Jesus, my goal is to offer information, evaluation, experience and questions on our topic of disciple making for us to reflect on together. I expect you to commit yourself to the pre and post in class work in addition to being an active participant throughout the time that we are together. Genuine relationship is the foundation for discipleship, for growth towards maturity in Christ. I look forward to building a relationship with each of you, learning your stories. Please feel free to contact me through email or make an appointment with me if there is any way that I can assist your learning experience in this course.

Late Penalties

Assignments should be double-spaced and handed in on time and in good order. All late assignments may be docked at the rate of 2% for each day (including weekends) late. Assignments can be submitted in hard copy on or electronically in a word document.

Required Texts:

Hull, B. *The Complete Book of Discipleship: On Being and Making Followers of Christ*. Colorado Springs: NavPress. 2006. (ISBN13: 9781576838976)

Other Required and Recommended Reading:

Group 1 – Biblical and Theological Views on Discipleship

Breen, M. *Building a Discipleship Culture 3rd Edition: How to Release a Missional Movement by Discipling People Like Jesus Did*. Greenville: 3DM Publishing, 2017. (ISBN:9780692862346)

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Ogden, G. *Transforming Discipleship, Making Disciples a Few at a Time*. Downers Grove: Intervarsity Press, 2003. (ISBN13: 9780830823888)

Wright, N.T. *Following Jesus: Biblical Reflections on Discipleship*. Grand Rapids: Eerdmans, 1994. (ISBN: 9780802871206)

Group 2 – Practical Discipleship Models

Putman, J., and Harrington, B. *Discipleshift: Five Steps That Help Your Church to Make Disciples Who Make Disciples*. Grand Rapids: Zondervan, 2013. (ISBN 9780310492627)

Marshall, C., Payne, T. *The Vine Project, Shaping Your Ministry Culture Around Disciple-Making*. Youngstown: Matthias Media, 2016. (ISBN13: 9781922206947)

Spader, D. *4 Chair Discipling: Growing a Movement of Disciple-Makers*. Chicago: Moody Publishers, 2014. (ISBN13: 978082412072)

Course Outline & Teaching Schedule:

Week/Day	Topic	Coursework
Pre-class: Week 1 – 3	Forming biblical and theological foundations for discipleship and reflecting on personal discipleship experience.	Assignment 1 Assignment 2
Day 1	Reclaiming Relationship: <i>Jesus' Disciple Making Way is done with the Father in the Power of the Holy Spirit</i> Course Introduction Discipleship Pattern Discovery (Season 1) Defining Terms and Success Personal Discipleship Stories Follow First: The Relational Foundation of Jesus' Way	The Gospels Hull: Chapters 1, 4
Day 2	Reclaiming Tradition: <i>Jesus' Disciple Making Way is rooted in the historical practice of apprenticeship.</i>	Hull: Chapters 2-3

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	<p>Mark Boda : OT Influences on Jesus' Disciple Making Way Discipleship Pattern Discovery (Season 2) NT Influences on Jesus' Disciple Making Way Personal Discipleship Stories</p>	
Day 3	<p>Reclaiming Perspective: <i>Jesus' Disciple Making Way has a parent to child perspective of encouraging maturity.</i> Discipleship Pattern Discovery (Season 3) Disciple Making as Spiritual Parenting: Part 1 Groups: Book Review Disciple Making as Spiritual Parenting: Part 2</p>	<p>Hull: Chapters 5-8 1 & 2 Timothy</p>
Day 4	<p>Reclaiming Pattern: <i>Jesus' Disciple Making Way has concrete repeatable elements available to all His disciples.</i> Discipleship Pattern Summary Discipleship Models/Tools & Barriers Between Stages Creating a Disciple Making Culture in Jesus' Way Course Conclusions</p>	<p>Hull: Chapters 9-12 Season 1, 2 and 3 Guides</p>
Post-class: Weeks 1 – 3	Discipleship Meetings 1-3	
Post-class: Week 4	Discipleship Meeting 4 Assignment 3 – Theology of Discipleship	
Post-class: Week 5 – 8	Discipleship Meetings 5-8	
Post-class: Week 9	Assignment 4 – Disciple Making Reflection	

Course Requirements:

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Item	Pages Read	Pages Undergraduate	Value	Due date
Class Attendance and Participation incl. reading of required text (Hull).	325			
Book Review	350	4-6	20%	Feb 26, 2018
Personal Discipleship Story		3-5	15%	Feb 26, 2018
Theology of Discipleship	325	8-10	35%	Apr 2, 2018
Disciple Making Reflection		6-8	30%	May 7, 2018
TOTAL	1000	21-29	100%	

1. Book Review

As an introduction to the biblical and theological dimensions of discipleship students are to choose one book from **Group 1 Other Required and Recommended Reading**. The review should include a summary of the content (1-2 pages), your own theological reflections on the themes identified in the book (1-2 pages), and a summary of how the author has grown or improved your understanding of disciple making (2 pages). Students will be asked to share their theological and personal reflections of the book chosen in a small group setting in class (3-5 minutes).

Due Date: February 26, 2018

Grade: 20% of final grade.

Length: 4-6 pages

2. Personal Discipleship Story

The student will be provided with a discipleship story template, which will aid them to identify milestones in their growth toward Christlikeness. Students will categorize individuals, experiences and teachings that have impacted their growth towards maturity in Christ over the course of their lives. The student will share their story in class and dialogue with others.

Due Date: February 26, 2018

Grade: 15% of final grade.

Length: 3-5 pages

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3. Theology of Discipleship

Drawing upon course contents, required text books, additional research, and the exploration of a practical discipleship model example from *Group 2 Other Required and Recommended Reading* students will write a theology of discipleship paper. The paper will include their biblical basis and theological understanding for discipleship (1-2 pages), a summary and critique of a practical discipleship model from a *Group 2* book (3-4 pages), and a strategic step by step plan for implementing and shaping the student's present and future life and ministry around disciple making (4 pages).

Due Date: April 2, 2018

Grade: 35% of final grade.

Length: 8-10 pages

4. Disciple Making Reflection

Each student will prayerfully seek God in choosing to invite an individual to participate in the ministry of discipleship in the 8 weeks following our in class training. Students will arrange between 6-8 sessions with their disciple leading them through the Season 1 or Season 2 discipleship guide (based on disciple's maturity in Christ). The student will meet, reflect and experiment with the elements they think are important to discipleship i.e. relationship, scripture, prayer, discussion. After completing at least 6 sessions, students will write a paper theologically reflecting on their experience. Be sure to include what was learned, what challenges you and the disciple faced, and reflect on the strengths and weaknesses of the Season 1 or Season 2 discipleship guide.

Due Date: May 7, 2018

Grade: 30% of final grade.

Length: 6-8 pages.

Additional Notes:

Late Penalties

Any assignment received past its posted due date will be automatically docked a grade (ie, from A to A-). Late assignments will also be additionally penalized 1% for each day they are late (excluding weekends). Assignments not received by the end of the module time frame and without any written agreement of extension between the Instructor and the Student, will be marked with a failing grade of "F" for that assignment(s) and as such will affect the final course grade of the Student.

Formatting

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Undergraduate students should submit all written work in Turabian style (see Kate Turabian in *A Manual for Writers of Term Papers, Theses and Dissertations*; 8th Edition (ISBN 978-0226823379)).

Academic Dishonesty – Academic dishonesty is a serious offence in the academic world that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on the transcript, and/or suspension or expulsion from the College. It is your responsibility to understand what constitutes academic dishonesty.

Inclusive Language ~ Pathways School of Ministry uses inclusive language for human beings in the classroom, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that all students will use inclusive language in all Pathways assignments.

Harassment ~ Harassment, for the purpose of this policy, is defined as engaging in a course of vexatious comment or conduct against another person or group of people that is known or ought reasonably to be known to be unwelcome.

Examples of harassment include: offensive or intimidating comments or jokes; bullying or aggressive behaviour; displaying or circulating offensive pictures or materials; inappropriate staring; sexual harassment; isolating or making fun of another person because of gender identity. Among faculty, staff, and students harassment of any kind will not be tolerated. Refer to the Pathways Student Handbook for more details regarding Pathways School of Ministry's stance on Harassment and Violence.

Disclaimer ~ This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up until the first day of class.